

SYLLABUS_TUTORIAL	
Title of the course: Media and Child Rights	
Course lecturer: Gordana Vilović, Ph.D.	
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Study program: Undergraduate Study – Journalism Department	
Year of the study: III	
ECTS: 5	
Course description and course objectives:	The main objectives are to provide journalism students with the knowledge about children rights within the media and broader public as well. Past experiences have shown a lack of sensibility among journalists when reporting about children and especially when dealing with tragic events. On the other hand, a series of positive events regarding children finds no place in the media. This course puts a special emphasis on research about the influence and the misuse of social media among children of all ages. Finally, this course regards all aspects of education and media literacy.
Course enrolment requirements and entry competences:	None
Learning outcomes (at the level of the course):	Students should understand the existence of various categories of children, especially the most vulnerable ones and the ways they should be reported about in the media. Students will learn to use the appropriate words and learn to behave in ways to protect the integrity and dignity of children.
Course content (weekly class schedule):	Since this course is a tutorial, students will briefly be reminded of the importance of the Convention on Child Rights and other topics such as: Role of UNICEF and Ombudsman for Protection of Child Rights, Violence, Social media, Cyber bullying, Educational role of media, Minority groups and Children and Ethics of child reporting.
Required reading:	<ul style="list-style-type: none"> - UN Convention on Child Rights - Strasburger, Victor C.; Wilson, Barbara J.; Jordan, Amy B. (2014): Children, Adolescents and Media, Sage, Los Angeles/London - UNICEF (www.unicef.org)
Student participation and requirements:	Once a week (one hour) during the semester students will have a chance to prepare their presentation on an agreed topic and to write a paper on the same topic (up to seven pages).
Grading and evaluating student work in class and at the final exam:	At the end of the semester students will be evaluated in accordance with their oral presentations and written papers.
Grading scale:	Excellent (5); Very good (4); Good (3); Satisfactory (2); Unsatisfactory (1)