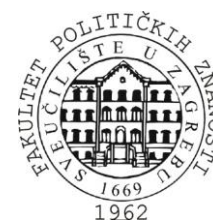


**FACULTY OF POLITICAL SCIENCE  
UNIVERSITY OF ZAGREB  
ACADEMIC YEAR 2019/2020**  
Course: *Comparative Political Systems*  
(Elective Course – Tutorial)



**Lecturer:** Dr. Marjeta Šinko  
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## **SYLLABUS & COURSE RULES**

### **1<sup>st</sup> Session (17/10/2019, 10.15 a.m., F3) Introduction to the Course**

#### **2<sup>nd</sup> Session (31/10/2019, 10.15 a.m., F3) Defining Democracies**

Diamond, Larry (2003) Defining and Developing Democracy. In: Dahl, Robert et al. (eds) *Democracy Sourcebook* (pp. 29-39). Cambridge: MIT Press.  
Merkel, Wolfgang (2004) Embedded and Defective Democracies. *Democratization* 11(5): 33-58.

#### **3<sup>rd</sup> Session (21/11/2019, 10.15 a.m., F3) Classification of Systems of Government**

Cheibub, José Antonio (2006) *Presidentialism, Parliamentarism, and Democracy* (2<sup>nd</sup> Chapter: Presidential, Parliamentary and Mixed Governments, pp. 26-48). Cambridge: Cambridge University Press.  
Duverger, Maurice (1980) A New Political System Model: Semi-Presidential Government. *European Journal of Political Research* 8(2): 165-187.

#### **4<sup>th</sup> Session (5/12/2019, 10.15 a.m., F3) Third Wave of Democratization**

Huntington, Samuel P. (1991) Democracy's Third Wave. *Journal of Democracy* 2(2): 12-34.  
Zakošek, Nenad (2008) Democratization, State-building and War: The Cases of Serbia and Croatia. *Democratization* 15(3): 588-610.

#### **5<sup>th</sup> Session (19/12/2019, 10.15 a.m., F3) Political System of the United Kingdom**

Rose, Richard (2015) Politics in Britain. In: Powell, Bingham G. et al. (eds) *Comparative Politics Today: A World View* (pp. 148-193). Boston: Pearson.

#### **6<sup>th</sup> Session (9/1/2020, 10.15 a.m., F3) Political System of the United States of America**

Kousser, Thad and Ranney, Austin (2015) Politics in the United States. In: Powell, Bingham G. et al. (eds) *Comparative Politics Today: A World View* (pp. 678-725). Boston: Pearson.

#### **7<sup>th</sup> Session (23/1/2020, 10.15 a.m., F3) Political System of France**

Schain, Martin A. (2015) Politics in France. In: Powell, Bingham G. et al. (eds) *Comparative Politics Today: A World View* (pp. 194-243). Boston: Pearson.

### Recommended Further Reading:

- Bogdanor, Vernon (2005) Constitutional Reform in Britain: The Quiet Revolution. *The Annual Review of Political Science* 1(8): 73-98.
- Colomer, Joseph M. and Negretto, Gabriel L. (2005) Can Presidentialism Work Like Parliamentarism? *Government and Opposition* 40(1): 60-89.
- Elgie, Robert (1998) The classification of democratic regime types: Conceptual ambiguity and contestable assumptions. *European Journal of Political Research* 33(2): 219-238.
- Elgie, Robert (2005) From Linz to Tsebelis: Three Waves of Presidential/Parliamentary Studies? *Democratization* 12(1): 106-122.
- Gerring, John et al. (2009) Are Parliamentary Systems Better? *Comparative Political Studies* 42(3): 327-359.
- Ghallager, Tom (2003) The Balkans since 1989: The Winding Retreat from National Communism. In: White, Stephen et al. (eds) *Developments in Central and East European Politics* 3 (pp. 74-91). Basingstoke: Palgrave Macmillan.
- Goethals, George R. (2017) Almost “Nothing New Under the Sun”: American Politics and the Election of Donald Trump. *Leadership* 13(4): 393-412.
- Gougou, Florent and Persico, Simon (2017) A New Party System in the Making? The 2017 French Presidential Election. *French Politics* 15(3): 303-321.
- Keating, Michael et al. (2006) Does Devolution Make a Difference? Legislative Output and Policy Divergence in Scotland. *The Journal of Legislative Studies* 9(3): 110-139.
- Lane, Jan-Erik and Ersson, Svante (2003) French Politics: The Virtues of Majoritarian Democracy. *French Politics* 1(1): 119-134.
- Merkel, Wolfgang (2010) Are dictatorships returning? Revisiting the ‘democratic rollback’ hypothesis. *Contemporary Politics* 16(1): 17-31.
- Ramet, Sabrina P. (2011) Croatia and Serbia since 1991: An Assessment of Their Similarities and Differences. *Journal of Communist Studies and Transition Politics* 27(2): 263-290.
- Wilson, Angelia R. and Burack, Cynthia (2012) Where Liberty Reigns and God is Supreme: The Christian Right and the Tea Party Movement. *New Political Science* 34(2): 172-190.

### Recommended Databases / Online Sources:

- Bertelsmann Transformation Index* <https://www.bti-project.org/en/home/>
- Economist Intelligence Unit's Democracy Index* <https://www.eiu.com/topic/democracy-index>
- EIGE Gender Equality Index* <https://eige.europa.eu/gender-equality-index/about>
- Freedom in the World* <https://freedomhouse.org/>
- IPU Parline Database on National Parliaments* <https://data.ipu.org/>
- IPU Women in National Parliaments Database* <http://archive.ipu.org/wmn-e/classif.htm>
- Political Data Yearbook* <http://www.politicaldatayearbook.com/>
- UNDP Gender Inequality Index* <http://hdr.undp.org/en/content/gender-inequality-index-gii>
- Varieties of Democracy* <https://www.v-dem.net/>

## COURSE RULES

1. Tutorials take place **every other week (on Thursdays from 10.15 a.m. to 11.45 a.m.) in room F3** (Fabkovićeva St. 1 / 3<sup>rd</sup> Floor) according to the programme outlined above. Tutorials are envisaged as group consults (not ‘traditional’ lectures) where students discuss the biweekly topic with the lecturer and among themselves. Tutorials can also be used to discuss the final course essay. Students are encouraged to start the preparations of the final course essay early on in the semester. Students are expected to attend the tutorial meetings as well as to write position papers based on the prescribed reading materials. These are **mandatory requirements for the course exam**.
2. All the reading materials (obligatory, exam, recommended, essay) are available at the Faculty of Political Science Intranet. Students are **obligated to adhere to the *Guidelines for Writing Academic Papers at the Faculty of Political Science*** while preparing their position papers and final course essays.
3. Position papers are commentaries on the prescribed reading materials, preferably including discussion questions. In total 6 position papers in need to be prepared each 300-330 words in length. For each biweekly topic 1-2 articles or book chapters in the amount of some 40 pages are to be read. Position papers, in Word format, need to be delivered **via e-mail** to the course lecturer **48 hours prior to the tutorial session (Tuesdays at 10.15 a.m.)**.
4. To successfully complete the course both the written exam and the final course essay need to be passed. Each of these constitute **50% of the final grade**. Although position papers are mandatory requirements for the exam, in the case of their continuous excellence they can contribute to a better final grade. Active participation in the tutorial discussions can contribute to a better final grade as well.
5. Written exam will be scheduled for late January and February 2020 (during the winter semester examination period). In total some 300 pages of literature will be covered: all the tutorial sessions’ prescribed reading (which is discussed during the tutorial sessions and commented on through position papers) as well as additional 60 pages of:

Lijphart, Arend (2012) *Patterns of Democracy: Government Forms and Performance in Thirty-Six Democracies* (Chapters 1, 2, 3, and 4: Introduction, The Westminster Model of Democracy, The Consensus Model of Democracy, and Thirty-Six Democracies, pp. 1-60). New Haven: Yale University Press.

6. Final course essays can be written on one of 3 suggested topics. For each theme 4 book sources are given. Students can do additional research on the topics, but available literature must be used. Essays need to be in Word format, 3,000-3,100 words in length, and based on literature totalling a minimum of 220 pages. The deadline for the final course essay is **December 22<sup>nd</sup>, 2019**. Students will have (only) one opportunity to edit their essays through January 2020 if they fail at the first attempt. See below for the list of essay topics and book sources:

A) Devolution in the United Kingdom

Bradbury, Jonathan (ed) (2008) *Devolution, Regionalism and Regional Development. The UK Experience*. London: Routledge.

Bromley, Catherine et al. (eds) (2006) *Has Devolution Delivered?* Edinburgh: Edinburgh University Press.

Greer, Scott L. (ed) (2009) *Devolution and Social Citizenship in the UK*. Bristol: The Policy Press.

Trench, Alan (ed) (2007) *Devolution and Power in the United Kingdom*. Manchester: Manchester University Press.

B) Election Campaigns in the United States

Leighley, Jan E. (ed) (2010) *The Oxford Handbook of American Elections and Political Behavior*. Oxford: Oxford University Press.

Panagopoulos, Costas (ed) (2011) *Public Financing in American Elections*. Philadelphia: Temple University Press.

Samples, John (ed) (2005) *Welfare for Politicians? Taxpayer Financing of Campaigns*. Washington: Cato Institute.

Smith, Melissa M. et al. (2010) *Campaign Finance Reform: The Political Shell Game*. Lanham: Lexington Books.

C) Presidential and Prime Ministerial Phases in France

Atkin, Nicholas (2005) *The Fifth French Republic*. Basingstoke: Palgrave Macmillan.

Bell, David S. and Gaffney, John (eds) (2013) *The Presidents of the French Fifth Republic*. Basingstoke: Palgrave Macmillan.

Gaffney, John (2015) *France in the Hollande Presidency*. Basingstoke: Palgrave Macmillan.

Nester, William R. (2014) *De Gaulle's Legacy*. Basingstoke: Palgrave Macmillan.

Raymond, Gino (ed) (2013) *The Sarkozy Presidency: Breaking the Mould?* Basingstoke: Palgrave Macmillan.