

<b>SYLLABUS_TUTORIAL</b>	
<b>Title of the course: Sociology of Croatian Society</b>	
<b>Course lecturer: Davorka Vidović, Ph.D.</b>	
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<b>Study program: Undergraduate Study – Journalism; Undergraduate Study – Political Science</b>	
<b>Year of the study: I., II.</b>	
<b>ECTS: 5</b>	
<b>Course description and course objectives:</b>	Sociology of Croatian society is a specific discipline focused on analysis of key social processes, social structure, social values, social actors and other aspects of modern society. The key objective is to enable understanding of the main sociological aspects of the contemporary Croatian society and to give insights of how they were shaped by historical influences during last century. Furthermore, the course will help students to develop critical approach when dealing with various social aspects of the society that they are involved with. Some of the topics that will be discussed include: transition from socialism to democracy; youth and values; socio-cultural continuity and discontinuity between socialism and capitalism; social values; social inequalities; identity; economy and politics; gender issues etc.
<b>Course enrolment requirements and entry competences:</b>	-
<b>Learning outcomes (at the level of the course):</b>	The course/ tutorial will provide basic knowledge of key institutions, social structures and processes of contemporary Croatian society. It will enable students to get familiar with different aspects of social life in Croatia and to understand historical influences on modern society.
<b>Course content (weekly class schedule):</b>	The course is organized as a tutorial, so there will be no classical lectures but individual consultations once a week (one hour).
<b>Required reading:</b>	Ilišin, V., Bouillet, D., Gvozdanović, A., Potočnik, D., 2013., Youth in the Time of Crisis, Zagreb: Institut za društvena istraživanja Tomić-Koludrović, I., Petrić, M., 2007. From Transitional to Mixed Society: Croatia between Two Modernizations (originally: "Da societa in transizione a societa mista: la Croazia tra due modernizzazioni", in Botta, F., Garzia, I. and Guaragnella, P. (eds.), La questione adriatica e l'allargamento dell'Unione europea, Milano: Franco Angeli, pp. 127-161.) Županov, J., 1996. The Social Legacy of Communism, Društvena istraživanja: journal for general social issues, 5(2): 425-455 Sekulić, D.; Šporer, Ž., 2008. European and Croatian Identity: Cognitive Mobilization or Latent Conflict, Sociologija i proctor 46(1): 13-22. Stubbs, P., Zrinščak, S., 2011., „Rethinking Clientelism, Governance and Citizenship in Social Welfare“. ESPAnet Conference, Valencia, September 8.-10. 2011.
<b>Student participation and requirements:</b>	Students are required to write the paper (essay) covering topic related to the course that is previously discussed and approved by professor. Paper should not exceed 10 pages and should follow guidelines for writing academic papers (available at: <a href="https://www.fpzg.unizg.hr/en/in/guidelines_for_writing_academic_paper">https://www.fpzg.unizg.hr/en/in/guidelines_for_writing_academic_paper</a> ).

<b>Grading and evaluating student work in class and at the final exam:</b>	At the end of the semester students will be evaluated in accordance with their oral presentations and/ or written papers.
<b>Grading scale:</b>	Excellent (5); Very good (4); Good (3); Satisfactory (2); Unsatisfactory (1)