

SYLLABUS_TUTORIAL	
Title of the course: Media and Diversity	
Course lecturer: Gordana Vilović, Ph.D. and Dunja Majstorović, Ph.D.	
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Study program: Graduate Study – Journalism Department	
Year of the study: II (summer semester)	
ECTS: 7	
Course description and course objectives:	The course objective is research and analysis of media representation of minority groups in society. In almost all countries – both transitional as well as in the developed democracies – the problem of unfair representation of minorities in the media is present. The purpose of the course is to draw attention to stereotypes and prejudices that journalists, consciously or unconsciously, promote when reporting on minorities.
Course enrolment requirements and entry competences:	None
Learning outcomes (at the level of the course):	Students will be acquainted with the specifics of reporting on minorities, marginalized social groups, migrants, asylum seekers, members of the LGBTQI groups, people with disabilities, the homeless and others.
Course content (weekly class schedule):	In the course students will discuss the right to be different, multiculturalism, interculturalism, questions of gender, ageism, religious minorities, LGBTQI and regulations at the European Union and United Nations level.
Required reading:	<ul style="list-style-type: none"> - Bromley, M. and Sonneberg U. (1998): <i>Reporting ethnic minorities and ethnic conflict</i>, European Journalism Centre, Maastricht - Curran, J. (ed) (2010) <i>Media and Society</i>: Bloomsbury, London - Fiske, J. (1996): <i>Media Matters: Race and Gender in U.S. Politics</i>, University of Minnesota Press, Minneapolis and London
Student participation and requirements:	Once a week (one hour) during the semester students will have a chance to prepare their presentation on an agreed topic and to write a paper on the same topic (up to seven pages).
Grading and evaluating student work in class and at the final exam:	At the end of the semester students will be evaluated in accordance with their oral presentations and written papers.
Grading scale:	Excellent (5); Very good (4); Good (3); Satisfactory (2); Unsatisfactory (1)