1. GENERAL INFORMATION

1.1. Course teacher	Hrvoje Špehar/Nataša Beširević	1.6. Year of the study programme	5 (4+1)
1.2. Name of the course	Politics and Political System of the EU	1.7. Credits (ECTS)	7
1.3. Associate teachers	none	1.8. Type of instruction (number of hours L + S + E + e-learning)	L (28 hours) + S (28 hours)
1.4. Study programme (undergraduate, graduate, integrated)	Graduate	1.9. Expected enrolment in the course	30
1.5. Status of the course	Required	1.10. Level of application of e-learning (level 1, 2, 3), percentage of online instruction (max. 20%)	0

2. COUSE DESCRIPTION

2.1. Course objectives	To develop knowledge of the political process and political system of the European Union; to develop understanding of the processes, actors, interests, behaviours and the political system of the EU as a whole; to develop understanding of the political logic and political categories of the EU political process; to develop understanding of the political theory of European integration; to make distinction between the classical institutional approach, international relations approach and the comparative politics and multi-level governance approach.
2.2. Course enrolment requirements and entry competences required for the course	B. A. level of education in social sciences and humanities.
2.3. Learning outcomes at the level of the programme to which the course contributes	Upon the successful completion of this course the student will be able to demonstrate understanding of the political process and the political system of the European Union, understanding of intergovernmental and transnational activities shaping institutions and public policies of the EU, knowledge of the decision-making process and functions and disfunctions, i.e. pathologies of the body politics.
2.4. Learning outcomes expected at the level of the course (4 to 10 learning outcomes)	Cognitive knowledge: Students receive a detailed overview of current theoretical issues, research and the dominant interpretation of European Studies. They are able to recognize and handle the political aspects of a political institutions, actors, values, development, processes and content of the EU; Intellectual abilities: development of critical thinking, argumentation and time-limited structured presentation;

	Research abilities: researching case studies, political papers, databases and problem-oriented issues train students for political/ policy analysis of the EU in broader terms; Practical abilities: due to understanding of the development of political and social institutions of the EU, students are trained for political analysis and operation within political parties, non-governmental organizations and international organizations. By practicing communication / presentation skills students learn how to analyze political communication, for example, to work in various media and agencies. In addition, they develop the ability to monitor the process of deciding on certain public policies of the EU, which qualifies them to work in state and local government.
2.5. Course content broken down in detail by weekly class schedule (syllabus)	1. Introduction lecture: aims, structure, assignments and marking criteria 2. Political theory and conceptual tools of studying the EU: international relations approach, comparative politics approach and public policy approach; theories of European integration 3. The Evolution of the European Union: from the end of WW II until fifth enlargement 4. Managing and Shaping the European Union: the European Commission 5. The Council of the European Union: intergovernmental decision making 6. The European Parliament: Democratising the EU 7. The Rule of Law in the European Union: the Court of Justice 8. Budget, funds and programmes of the EU 9. Organized interests and lobbying in the EU: types of actors, emergence and rise of organized interests at EU level. political lobbying and power aggregation 10. Public policies in the EU; key-features and differences between national and EU policies 11. Disfunctions and pathologies of the EU system: corruption, bureaucratization, inefficiency 12. Emerging Superpower or Marginal Player: the European Union in the World 13. Future of the EU: current and future enlargements, obstacles and challenges 14. Evaluation lecture

2.6. Format of instruction:	☒ lectures ☒ seminars and workshops ☐ exercises ☐ on line in entirety ☐ partial e-learning ☐ field work	☐ independent assignments ☐ multimedia and the internet ☐ laboratory ☐ work with mentor ☐ (other)	2.7. Comments:

2.8. Student responsibilities	- Attendance of lectures and seminar - Oral presentation - 3000 words term paper graded "pass" or higher - 18 hours of lectures and 18 hours of seminars

2.9. Screening student work *(name the proportion of ECTS credits for each activity so that the total number of ECTS credits is equal to the ECTS value of the course)*	Class attendance	2	Research		Practical training	
	Experimental work		Report		Seminar presentation	2
	Essay		Seminar essay		Participation in discussion	1
	Tests		Oral exam		(other)	
	Written exam	2	Project		(other)	

2.10. Grading and evaluating student work in class and at the final exam	Students should be noted on criteria for validation, points and marks during introduction lecture, through mailing list and intranet. Validation of oral presentation+final written exam+participation+class attendance in written form (lecturer's feedback) as follows: Oral presentation – 30% of final mark Participation – 20% of final mark Class attendance – 10% of final mark Final written exam – 40% of final mark <u>Final exam</u> - a list of three open questions will be provided which should be answered in the form of a mini-essay.

2.11. Required literature (available in the library and via other media)	Title	Number of copies in the library	Availability via other media
	Hix, S., *The Political System of the European Union*, Palgrave, Basingstoke, 2004	0	Internet
	Wallace, H. and Wallace W., *Policy-Making in the European Union*, OUP, Oxford, 2005	0	Internet
	Nugent, N. *The Government and Politics of the European Union*, Palgrave, Basingstoke, 2003	0	Internet
	Rosamond, B., *Theories of European Integration*, Palgrave, Basingstoke, 2001	0	Internet
	George S. and Bache I., *Politics in the European Union*, OUP, Oxford, 2001	0	Internet
	Dinan, D., *Ever Closer Union: An Introduction to European Integration*, Macmillan, London, 1999	0	Internet

2.12. Optional literature (at the time of submission of study programme proposal)	All optional literature should be submitted by the end of 1st week vie students' mailing list and it would be available via online databases in pdf format.

2.13. Quality assurance methods that ensure the acquisition of exit competences	Quality assurance in accordance with requirements of the University of Zagreb. All written submissions will be kept on file for 12 months after the course for purpose of peer review. Self-evaluation will be performed.
2.14. Other (as the proposer wishes to add)	