

<b>SYLLABUS_TUTORIAL</b>	
<b>Title of the course: Politics of History</b>	
<b>Course lecturer: Stevo Đurašković, Ph.D., assistant professor</b>	
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<b>Study program: Undergraduate Study – Political Science</b>	
<b>Year of the study: III., IV.</b>	
<b>ECTS: 5</b>	
<b>Course description and course objectives:</b>	The course aims to introduce students to the political (ab)uses of the past. The politics of the past primarily serves to achieve political ends and thus has impact on national identity-building processes and on the political culture of a particular society, respectively. The students will be firstly thought in the basic concepts of politics of history: collective memory, politics of memory, historical revisionism and coming to terms with the past. The course will subsequently introduce students into the European confrontation with the legacy of the World War II. In that respect, the special emphasis will be given to debates over the (re)interpretation of Nazism and to debates over comparison of Nazism to communism in respect to the theories of totalitarianism. The second part of the course is devoted exclusively to the legacies of the past in Eastern Europe, since the region faces a double burden of both fascist and communist dictatorships, unlike western Europe. Eventually the course will examine the politics of history and processes of coming to terms with the past in the case of Croatia.
<b>Course enrolment requirements and entry competences:</b>	
<b>Learning outcomes</b> (at the level of the course):	The tutorial provides a basic knowledge of a key concepts in politics of history, as well in understanding of the nexus between history, memory and political power. The course furthermore provides an insight into the state of the coming to terms with the past processes in Eastern Europe. Eventually the course empowers students to get familiar with the actual historical debates on the nature of fascism and communism respectively.
<b>Course content</b> (weekly class schedule):	The course is organized as a tutorial, so the classes will be organized as seminar discussion once a week (one hour). Course agenda: 1.Introductory Class 2. Central concept in Politics of history: collective memory, politics of memory, politics of history, coming to terms with the past; revisionism & revision in historiography 3. Facing the WWII in Europe 4. Debates over the interpretation of Nazism- "Historikerstreit" 5.Holocaust and Holocaust Denial 6.Concept of totalitarianism and debates over the Interpretation of communism 7. Facing the fascist past in Western and southern Europe 8. Midterm exam 9.Historical legacies in East- Central Europe 10.Facing the fascist & communist pasts in East - Central Europe 11. Politics of history and the breakup of Yugoslavia 12. Politics of history in Croatia since the 1990s 13. Facing the fascist past in Croatia. 14. Facing the Communist past in Croatia 15. Final exam

<b>Required reading:</b>	<p>Bibó, István. 2004. The Miseries of East European Small States. In <i>The Art of Peacemaking: Selected Political Essays by István Bibó</i>, ed. Iván Zoltán Dénes, 147-163. New Haven &amp; London: Yale University Press.</p> <p>Biondich, Mark. 2006. Controversies surrounding the Catholic Church in Wartime Croatia, 1941–45. <i>Totalitarian Movements and Political Religions</i> 7 (4): 429-457.</p> <p>Courtois, Stéphane. 1999. Introduction: the Crimes of Communism. In: <i>The Black Book of Communism: Crimes, Terror, Repression</i>, eds. Stéphane Courtois et al, 1-33. Cambridge, Massachusetts: Harvard University Press.</p> <p>Dragovic-Soso, Jasna. 2002. <i>Saviours of the Nation: Serbia's Intellectual Opposition and the Revival of Nationalism</i>. London: Hurst &amp; Company, 77-115.</p> <p>Knowlton, James (ed.). 1993. <i>Forever in the Shadow of Hitler? Original Documents of the Historikerstreit: The Controversy Concerning the Singularity of the Holocaust</i>. New Jersey: Prometheus Books, 1-23, 161-170</p> <p>Müller, Jan-Werner (ed.). 2002. <i>Memory &amp; Power in Post-War Europe: Studies in the Presence of the Past</i>. Cambridge: Cambridge University Press., 1-39, 157-184, 265-283.</p> <p>Pavlaković, Vjeran. 2008. Flirting with Fascism: The Ustaša Legacy and Croatian Politics in the 1990s. In <i>The Shared History and The Second World War and National Question in ex-Yugoslavia</i>, ed. Darko Gavrilović, 115-143. Novi Sad: CHDR.</p> <p>Ramet, Sabrina P. 2008. Politics in Croatia since 1990. In <i>Croatia Since Independence: War, Politics, Society, Foreign Relations</i>, eds. Sabrina P. Ramet, Konrad Clewing and Reneo Lukić, 31-51. München: R. Oldenburg Verlag.</p> <p>Tucker, Aviezer. 2008. Historiographic Revision and Revisionism. The Evidential Difference. In <i>Past in the Making. Historical Revisionism in Central Europe After 1989</i>, ed. Michal Kopeček, 1-14. Budapest-New York: CEU Press.</p> <p>Zertal, Idith. 2000. From the People's Hill to the Wailing Wall: A Study in Memory, Fear and War. <i>Representations</i> 69 (winter): 96-126.</p>
<b>Student participation and requirements:</b>	<p>Students are required a regular attendance of classes and participation in in-class discussion related to assigned readings. Each student will be required to deliver a presentation (15-20 minutes) on a topic arranged with the lecturer. The comprehension of the course curriculum will be examined by the midterm oral exam and by the final oral exam. The oral exams include comprehensive discussion on the course readings.</p>
<b>Grading and evaluating student work in class and at the final exam:</b>	<p>At the end of the semester students the students will be evaluated as follows: class participation – 40% of the overall grade, seminar presentation - 30%, oral exam - 30% (15% each).</p>
<b>Grading scale:</b>	<p>Excellent (5); Very good (4); Good (3); Satisfactory (2); Unsatisfactory (1)</p>